



3rd Africa Workshop
of the
Africa Contact Group for
Mental Health and Deafness
7-11 February 2011
Mbabane, Swaziland



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Preface

The 3rd Africa Workshop of the Africa Contact Group for Mental Health and Deafness gives Deaf leadership in Africa the opportunity to work together for a better future for Deaf people and their families in Africa.

This entails working towards empowering each other in the exchange of knowledge, ideas, strategies, and expanding networks and partnerships.

The leaders who gather at the Workshop will use their talents and insights to find ways to improve the situation of Deaf communities in their countries.

You, the leaders, who participate in the Workshop, must bring hope to your countries' Deaf communities.

You must learn more skills from each other, get to know yourself and your motives better, be aware of resources in your community that you can utilize, and discover the allies you have in your country that are willing to join efforts with you.

Gain knowledge of the relevant parts of your country's constitution and legislation, as well as knowledge of the UN Convention on the Rights of Persons with Disabilities, which will strengthen negotiations with authorities.

Share what you have learned. Inspire Deaf people to equip themselves with new skills and to develop.

Go back, collect the wisdom in your

community, and motivate and lead them to put it into action.

GROW with your community:

G = Goals – have clear, specific aims and objectives which all are happy with

R = Realistic – are the goals relevant and achievable?

O = Options – have different possibilities to achieve the goals

W = What next? – have a plan of action with time schedules and people responsible. Start immediately with what you have.

This Workshop is a starting point for you and me to contribute to a better future for Deaf people and their families in Africa.



A.L. Smit

Executive Secretariat: Africa Contact Group
for Mental Health and Deafness

January 2011

Message from the Chairperson

It is with pleasure that I welcome you to the 3rd Africa Workshop on Mental Health and Deafness.

As the out-going Chairperson of the Africa Contact Group for Mental Health and Deafness (ACGMHD), during the past four years I have been heartened with the progress the ACGMHD has made. Still, there remains much to learn.

Gratitude is due to the Executive Secretariat, Rev Attie Smit, who coordinated with the Chairperson and Vice-Chairperson, putting together the programme schedules and action plans as stipulated in the mandate given to the ACGMHD in 2004.

We are grateful to the Stichting Friends of Effatha (SVE), who has been generous in sponsoring us since the launch of this initiative in cooperation with the National Institute for the Deaf (NID).

Thanks to all responsible for the content of the technical programme: Mr Sanjay Beepat for arranging the tutorial programmes and for his service to the ACGMHD; Mr Andries van Niekerk for updating the webpage, arranging the submission of papers to the electronic proceedings, and his service as a Sign Language Interpreter at the ACGMHD and several previous Management Committee meetings.

I pay tribute to one of the outstanding figures that left us last year, Mr Tom Haggenburg. Without his assistance, this African dream wouldn't have seen the light.

We thank the Government of Kingdom Swaziland, organizers, and sponsors.

Their contributions enabled us to have the

privilege of making use of such an excellent conference site.

To the communities we have visited: many thanks!

Thank you to the local authorities who have hosted our events, and the National Associations for the Deaf for working alongside us at a number of outreach events.

We now look to the next four years, and are encouraged by the opportunities on the horizon to continue to improve our services.

We hope that you will find the Workshop enjoyable and valuable, and look forward to working with you in the years ahead.



Message from Vice-President

In the coming days Deaf delegates from more than 30 African countries will come together around the theme: Working together for a better future for Deaf people and their families in Africa.

I challenge the delegates to use all their talents, knowledge and experience to come forward with clear, relevant and realistic goals for Deaf communities in their countries.

Interact with each other, exchange ideas, form networks and partnerships; get passionate for what the ACGMHD stands for.

Help to build and strengthen the ACGMHD to become an organisation that makes a difference in the lives of Deaf people and their families in Africa.

As Vice-President of the ACGMHD and proud Deaf citizen of the Kingdom Swaziland, it is an honour for me to welcome you in beautiful Swaziland. Do not keep the knowledge and insights you have gained here for yourself. Go and empower your communities upon returning. Share with them your experiences and inspire them to improve their own situation.

We hold in high esteem and have much appreciation for our main sponsor, the Foundation Friends of Effatha. Without their financial support and expert inputs, this Workshop would not have been possible.

Enjoy your stay and get equipped for your leadership role and responsibility in your country and region.

Makhosini Makhubu

Vice-President

ACGMHD



In Memoriam: Mr Tom J Haggenburg

On the night of February, 18/19, 2010, Mr Tom J Haggenburg passed away. His path with the Africa Contact Group for Mental Health and Deafness (ACGMHD) started in 2003, when he expressed his concern for the health and well-being of Deaf people and their families on the African continent. He played a key role in the inception of the ACGMHD in 2004.

The ACGMHD will remember him for his

- passion for the ACGMHD
- vast knowledge, experience and wisdom
- positive approach to challenges
- honesty and trustworthiness in honouring agreements and promises
- respect for and high esteem of his friends and clients
- strong humanitarian principles and values
- view that in any circumstances there are always positive aspects
- philosophy that you often cannot change a person's circumstances but you can help him/her to acquire new skills to cope with and overcome difficulties
- sense for setting priorities in situations of overwhelming challenges
- ability to create a learning and thinking environment in train-the-trainer workshops



We miss him deeply.

ACGMHD Management Board
January 2011

Programme at a glance

| TIME | MONDAY 7 | TUESDAY 8 | WEDNESDAY 9 | THURSDAY 10 | FRIDAY 11 | |
|----------------------------|---|---|---|---|------------------------------|------------------------------|
| 08:30 - 09:15 | Registration | Setting the context | Setting the Context | Setting the context | Plenary Session 13 | |
| 09:20 - 09:50 | | Plenary Session 4 | Workshop: This is how it is in my country | Plenary Session 12 | ACGMHD meeting as per agenda | |
| 10H15 – 11H00 TEA / COFFEE | | | | | | |
| 11:00 - 11:30 | | Opening Ceremony Government Guest Speaker Swaziland National Association of the Deaf Chairperson Vice-chair | Plenary Session 5 | Workshop: This is how it is in my country | 4 Concurrent Work Groups | ACGMHD meeting as per agenda |
| 11:30 - 12:00 | | | Plenary Session 6 | | | |
| 12:05 - 12:20 | Plenary Session 7 | | | | | |
| 12:25 - 12:40 | Plenary Session 8 | | | | | |
| 12:45 - 13:00 | | | | | | |
| 13H15 – 14H30 LUNCH | | | | | | |
| 14:35 - 15:05 | Plenary Session 1 Plenary Session 2 Plenary Session 3 | Plenary Session 9 | Workshop: This is how it is in my country | 4 Concurrent Work Groups | ACGMHD meeting as per agenda | |
| 15:10 - 15:40 | | Plenary Session 10 | | | | |
| 15:45 - 16:15 | | Plenary Session 11 | | | | |
| 16H20 – 16H50 TEA / COFFEE | | | | | | |
| 17:00 - 17:30 | Allocate Tasks | Excursion | Workshop: This is how it is in my country | Subcommittees meeting | Conclusion | |
| 17:30 - 18:00 | | | | | | |
| 18:00 - 18:30 | | | | | | |
| 19:00 - 20:00 | Welcome Cocktail | Dinner | Dinner | Gala Dinner | Incoming Committee meeting | |
| 20:00 - 22:00 | | | | | | |

| 3rd Africa Workshop of the Africa Contact Group for Mental Health and Deafness DETAILED PROGRAMME Monday, February 7, 2011 | |
|--|---|
| TIME | ACTIVITY |
| 08:00 – 09:40 | Registration |
| 09:40 – 10:20 | <i>Tea/Coffee</i> |
| Master of Ceremonies: Mr P Jemane | |
| 10:30 – 11:30 | Opening Ceremony |
| 11:30 – 12:00 | Government Guest Speaker |
| 12:05 – 12:20 | Swaziland National Association of the Deaf |
| 12:25 – 12:40 | Chairperson of the Africa Contact Group for Mental Health and Deafness |
| 12:45 – 13:00 | Vice-Chairperson of the Africa Contact Group for Mental Health and Deafness |
| 13:15 – 14:30 | <i>Lunch</i> |
| 14:35 – 15:10 | Setting the Context Rev A L Smit |
| Session Chair: Dr J Nalugya | |
| 15:15 – 16:00 | Title: A brief history of psychiatry Speaker: Dr F Pretorius – Chairperson of the South Africa Society for Mental Health and Deafness |
| 16:05 – 16:40 | <i>Tea/Coffee</i> |
| 16:50 – 17:35 | Title: Deaf people's perspective of the UN Convention on the Rights of Persons with Disabilities Speaker: Ms D Oyuu – Board Member of the World Federation of the Deaf |
| 17:40 – 18:10 | Title: Difficulties in integrating Deaf people into Mauritanian society Speaker: Mr M Thiam |
| 18:15 – 18:45 | Title: The situation of the Deaf in Cameroon and other countries of the area Speaker: Mr I Djonthe |
| 19:00 – 22:00 | <i>Welcome Cocktail hosted by the Government of the Kingdom Swaziland</i> |

**3rd Africa Workshop of the Africa Contact Group for Mental Health and Deafness
DETAILED PROGRAMME
Tuesday, February 8, 2011**

Session Chair: Dr P de Wet

| TIME | Speaker | Title |
|-------------------------------|-------------------------------|--|
| 08:30 – 09:00 | Mr J Amuah | Society integrated, culture and language |
| 09:05 – 09:35 | Ms S Mall | Intersections of HIV/AIDS in mental health: The case of Deaf and hard of hearing adolescents in South Africa |
| 09:40 – 10:10 | Ms Aichata Diabete | Improving the education of the Deaf in Mali and Africa |
| 10:20 – 10:50 | Tea/Coffee | |
| 10:55 – 11:25 | Mr A Muchoki | To improve the quality and standard of Deaf education and to expand opportunities for Deaf persons |
| 11:30 – 12:00 | Dr J Nalugya & Mr P Ssentenza | Access to Health Services for Deaf people: An experience from Uganda and UK |
| 12:05 – 12:35 | Mr J Mbulamwana | Fundraising and resource mobilisation |
| 12:40 – 13:10 | Pastor Y Beosso | The importance of spiritual and moral training regarding education of the Deaf in Africa |
| 13:10 – 14:30 | Lunch | |
| Session Chair: Dr F Pretorius | | |
| 14:35 – 15:05 | Dr Paul de Wet | Communication and accessibility in practice – sensitivity to the needs of Deaf people |
| 15:10 – 15:40 | Ms M Kanda | Working together in Africa |
| 15:45 – 16:15 | Mr K S Al-Thukair | The Methods and Efforts for teaching the Deaf their religion |
| 16:20 – 16:50 | Tea/Coffee | |
| 17:00 – 18:30 | Excursion | |
| 19:00 – 22:00 | Dinner | |

| 3rd Africa Workshop of the Africa Contact Group for Mental Health and Deafness DETAILED PROGRAMME Wednesday, February 9, 2011 | |
|---|--|
| TIME | ACTIVITY |
| 08:30 – 09:15 | Setting the Context and Session Chair Rev A L Smit / Mr A van Niekerk |
| 09:20 – 09:50 | Title: Leadership by the Deaf in Deaf affairs Speaker: Mr A Abou |
| 10:00 – 10:30 | <i>Tea/Coffee</i> |
| 10:35 – 13:05 | Workshop: This is how it is in my country |
| 13:15 – 14:30 | <i>Lunch</i> |
| 14:35 – 16:25 | Workshop: This is how it is in my country |
| 16:30 – 17:00 | <i>Tea/Coffee</i> |
| 17:05 – 18:30 | Workshop: This is how it is in my country |
| 19:00 – 20:00 | <i>Dinner</i> |
| 20:00 – 22:00 | Spiritual Health Forum (voluntary) |

| 3 rd Africa Workshop of the Africa Contact Group for Mental Health and Deafness DETAILED PROGRAMME Thursday, February 10, 2011 | | | | |
|---|--|--|---|--|
| TIME | ACTIVITY | | | |
| 08:30 – 09:10 | Setting the Context and Session Chair Rev A L Smit | | | |
| 09:15 – 10:00 | Title: From policies and laws to the implementation of Sign Language in Deaf education: What went wrong? Speaker: Dr P A O Akach | | | |
| 10:15 – 11:00 | Tea/Coffee | | | |
| | Work Group 1 Communication Facilitator: Mr A van Niekerk | Work Group 2 Education and Training Facilitator: Mr N Roelofse | Work Group 3 Community Development Facilitator: Rev J Oberholzer | Work Group 4 Public Education and Awareness Facilitator: Mr T Stones |
| 11:05 – 13:05 | Ongoing Work Group Discussions Presentations during the day: Title 1: Visualisation and Red Star Method in language development Speaker: Ms I Senekal Title 2: Deaf education in Chad Speaker: Mr D Kilda | Ongoing Work Group Discussions Presentations during the day: Title 1: Visualisation and Red Star Method in language development Speaker: Ms I Senekal Title 2: Deaf education in Chad Speaker: Mr D Kilda | Ongoing Work Group Discussions Presentations during the day: Title: Community and social development Speaker: Mr F Musukwa | Ongoing Work Group Discussions Presentations during the day: Title: Strengthening organisations for the Deaf Speaker: Mr D Loum |
| 13:15 – 14:30 | Lunch | | | |
| 14:35 – 16:25 | Ongoing Work Group Discussions Presentations during the day: Title 3: Improving literacy and numeracy for Deaf children in education Speaker: Mr R Shyaka | Ongoing Work Group Discussions | | |
| 16:30 – 17:00 | Tea/Coffee | | | |
| 17:05 – 18:30 | Sub-committees Meeting Resolutions Sub-committee Convener: Abdelaziz Arssi Declaration Sub-committee Convener: Makhosini Makhubu Nomination Sub-committee Convener: Hanlie Visser | | | |
| 19:00 – 22:00 | Gala Dinner | | | |

| 3rd Africa Workshop of the Africa Contact Group for Mental Health and Deafness DETAILED PROGRAMME Friday, February 10, 2011 | |
|---|--|
| TIME | ACTIVITY |
| Session Chair: Rev Attie Smit | |
| 08:30 – 09:00 | Title: Marokko Fonds Speaker: Marjolein Veldman |
| 09:10 – 09:40 | Title: Leadership that endures in the Changing World Speaker: Ms E Phae |
| Session Chair: Rev A L Smit / Mr A van Niekerk | |
| 09:45 – 10:20 | ACGMHD Meeting as per Agenda |
| 10:25 – 11:00 | <i>Tea/Coffee</i> |
| 11:05 – 13:05 | ACGMHD Meeting as per Agenda |
| 13:15 – 14:30 | <i>Lunch</i> |
| 14:35 – 16:30 | ACGMHD Meeting as per Agenda |
| 16:30 – 17:00 | <i>Tea/Coffee</i> |
| 17:05 – 18:30 | Conclusion |
| 19:00 – 22:00 | Incoming Committee Meeting / <i>Dinner</i> |

Sub-Committee meetings

Sub-committees meet on Thursday, February 10 at 17:00 to compile and finalize their submissions. Preparation meetings of committees (excluding appointed delegates who will join the committees after their appointment on Wednesday, February 9) to be held on Sunday, February 6 at 20:30. Members meet at the registration desk.

Sub-committees:

Resolutions Committee:

Task: To collect and prepare suggested resolutions from work groups and individual delegates for submission to the ACGMHD Quadrennial Meeting on Friday, February 11. The submission must be in written English and French.

Abdelaziz Arssi

Tim Stones

Charlotte Nell

and appointed delegates (three)

Declaration Committee:

Task: To collect and prepare a Workshop Declaration from suggested clauses by work groups and individual delegates for submission to the ACGMHD Quadrennial Meeting on Friday, February 11. The submission must be in written English and French.

Makhosini Makhubu

Andries van Niekerk

Sanjay Beepat

and appointed delegates (three)

Nomination Committee:

Task: To collect nominations for Chairperson, Vice-Chairperson of the ACGMHD as well as nominations for three expert members of the Advisory Committee, to be ready for Friday, February 11. Ensure adherence to the relevant Rules Applicable to the Africa Contact Group for Mental Health and Deafness.

Hanlie Visser

Wim Stegeman

Johan Wesemann

and Jean Louis Mutendela

Speakers

Ahoe Abou from Benin

Topic: **Leadership by the Deaf in Deaf affairs**

Ahoe Abou focuses on the situation in countries like Benin, where events such as the celebrations of the International day for Handicapped Persons are trivialised. He also discusses the attitude of the Deaf who are able to study at universities in countries such as America and Canada, but who refuse to come back to their own countries to help with its development.

Jonathan Amuah from Ghana

Jonathan Amuah describes himself as an innovative team player with strong analytical skills. With a background in construction, a qualification from City & Guilds of London Institute and years of volunteering in the disability sector, he is eager to share his knowledge with others and learn from their experiences.

Topic: **Society integrated, culture and language**

This paper will present the society integrated, cultural and language that affect the educational, vocational, social and political aspects of their lives and discuss the importance thereof in the deaf community.



Dr Philemon Akach from South Africa

Topic: **From policies and laws to the implementation of Sign Language in Deaf education: What went wrong?**

Khaled Sulaiman Al-Thukair from Saudi Arabia

A Sign Language Expert and Interpreter of the Prophet Mosque, Khaled Althukair has 20 years of experience in the field of education – including the area of special needs. He is an accredited translator and has made contributions to various dictionaries and assisting with the compilation of dictionaries.



Topic: The methods and efforts for educating the Deaf their religion

Methods that can be used to teach the Deaf about religion include imitating and role models and the distribution of videos.

Pastor Yves Beosso from Chad



Topic: The importance of spiritual and moral training regarding education of the Deaf in Africa

Pastor Yves Beosso explains that education alone is not enough for full participation in society, and says that some African government leaders realize this. They are alarmed at the steady decaying of morals, even among the highly educated. They sense a need for spiritual awakening.

Dr Paul de Wet from South Africa

Topic: Communication and accessibility in practise: Sensitivity towards the needs of Deaf people



Aichata Diabaté from Mali

An experienced teacher, Aichata Diabaté is also a linguist with a vast knowledge of different Sign Languages, and is currently the Assistant Secretary General of the Malian Association of the Deaf (AMASOURDS).

Topic: Improving the education and lives of the Deaf in Mali and Africa



Innocent Djonthe from Cameroon

Innocent Djonthe is the Founder Director General of the Centre of Education and Rehabilitation of the Deaf and Hearing Impaired, as well as Founder Chairman of the National Association of the Deaf of Cameroon. He is particularly interested in the fields of community development and social integration.



Topic: The situation of the Deaf in Cameroon and other countries of the area

Djonthe discusses how Cameroon's location (as it is surrounded by countries forming part of the Economic Community of Central African States) is further complicated by current situations in the school and on the tertiary level.

Uzoma Edwards from Nigeria

Uzoma Edwards is interested in community development and social integration.

Topic: The profile of the Deaf community of Nigeria

Mari Louise Malu Kanda from the Democratic Republic of the Congo

Topic: **Working together in Africa**

In the Congo there are 34 organisations which assure education for the Deaf in about 50 schools.

The problem is that though, although the parents are firstly responsible for these Deaf children, it seems to not be important to them. Therefore, these Deaf children do not get the same advantages from education as their hearing siblings.



David Kilda from Chad



David Kilda has a BA Degree in literature. Other training he has received, includes specialized education. He is interested in all subjects relating to communication and education.

Topic: **The Education of the Deaf in Chad**

The future of the Deaf in Africa is not as dark as society thinks. Much progress has been made with schools for the Deaf, SL, etc and thus more and more Deaf are able to take control of their lives.

Dodou Loum from Gambia



Dodou Loum is the Executive Director of the Gambia Association of the Deaf and Hard of Hearing (GADHOH). He has experience in teaching, construction and producing orthopaedic technical aids for the physically disabled.

Topic: **Strengthening Deaf organizations**

Many organisations in Africa remain weak and ineffective due to factors such as an inability to cope with change. However, research has shown that by becoming active learners, the situation can change.

Sumaya Mall from South Africa

As a PhD student, Sumaya Mall is interested in mental health issues and focus areas such as education, awareness and community development. Her PhD supervisor is Leslie Swartz.

Topic: Intersections of HIV/Aids and Mental Health: The case of Deaf and hard of hearing adolescents in South Africa

Adolescence is a vulnerable period and especially adolescents who are Deaf or hard of hearing are exposed to risk factors for HIV/AIDS infection. Educators of these adolescents seem aware of the vulnerability of this group, but lack knowledge of the role of mental disorders in increasing this risk. Adequate training should be provided in this regard.



Joseph Mbulamwana from Uganda

Joseph Mbulamwana is an experienced teacher and holds a BA Degree in Counselling and Guidance. He has also been a member of the UN Convention working on the draft of the UN Convention for Persons with Disabilities and is familiar with project planning and report writing.



Topic: Fund raising and resource mobilization

Fundraising is about telling good stories, Mbulamwana argues. If you are able to communicate your organization's story in a way that engages those in position to give you grants, a big part of your job is done — even if you haven't asked for money. The abstract discusses ways to go about fundraising, using funds and providing sponsors with feedback.

Alfred Muchoki from Kenya

Alfred Muchoki is a Primary School Teacher and has experience in working with international non-governmental organisations.

Topic: To improve the quality of education for the Deaf and expand opportunities for Deaf persons

Despite the first National Primary and Secondary examination of Kenyan Sign Language in 2010, and efforts by the Kenyan Government to lower/relax the college entrance requirements for Deaf learners, few people with hearing loss have been accepted for further education.



Frank Musukwa from Zambia

Topic: Community development and social integration

The deaf community in Zambia has been minimally integrated in the developmental trends. This, however, does not apply as a general picture both in the positive and in the negative of what has been accrued to deaf persons in terms of development and integration.



Dr Joyce Nalugya and Paul Ssentenza from Uganda

Dr Joyce Nalugya is the ACGMHD Eastern Africa Regional Representative, founder member of Sign Health Uganda, founder member of the National Association of Parents of Deaf Children of Uganda (NAPADECU), a Consultant Child and Adolescent Psychiatrist, and a parent of a deaf child.

Paul Ssentenza is the Development Manager of SignHealth Uganda, and holds a Masters Degree in Human Rights and 12 years of experience in health, disability, child rights programming and advocacy.



Topic: Access to health services for Deaf people: An experience from Uganda and the United Kingdom

Nalugya and Ssentenza discuss a study on services for Deaf people undertaken in Uganda and the UK, as well as pilot interventions. The main objectives of the study were to explore the nature and delivery of health services for deaf people in UK as well as gaps and required interventions for Deaf people in Uganda.

Debra Oyuu from Uganda

Topic: Deaf People's perspectives on the Convention on the Rights of Persons with Disabilities (CRPD)

Certain articles of the CRPD are highlighted and explained, with mention of challenges that exist despite legislation.



Evelyn Phae from Lesotho

Evelyn Phae has a Masters in Higher Education and has experience as a teacher, trainer and the identification of children with disabilities, assessing and referring them.

Topic: Leadership that endures in the changing world

Dr Francois Pretorius from South Africa

Dr Francois Pretorius is a Consultant Psychiatrist and senior lecturer in Psychiatry at the University of Stellenbosch. He has been involved with Mental Health and Deafness since 2005, doing clinics at Lewensruimte for the Deaf in Worcester, and at the Worcester Hospital. He currently chairs the SA Society for Mental Health and Deafness, and the Western Cape Mental Health Clinical Coordinating Committee.



Topic: **A brief history of psychiatry**

Pretorius discusses the ancient origins of concepts of mental illness and psychiatry, the development of concepts and treatments through the ages, and so forth.

Ina Senekal from South Africa and Woodi Wiljo Oosterom Bah from Mauritania



Ina Senekal is an experienced teacher at a school for the Deaf.

Woodi Wiljo Oosterom Bah (bottom right) has undertaken many projects in Mauritania to better the lives of persons with hearing loss. She has vast experience as a teacher and author of books such as *With a little stick in the hand* and *Niets is wat het lijkt*.

Topic: **Visualization and the Red Star Method in language development**



Remera Shyaka from Rwanda

Topic: **Improving literacy and numeracy for deaf children in education**

Mamadou Thiam from Mauritania

Mamadou Thiam is the Chairman of the Association for the Promotion of Hearing and Voice Impaired (Deficiency) in Mauritania. He became deaf later in life and speaks and writes French, Arabic and Peul, and knows International Sign Language. Beyond his scholastic education he has also had training as an Administrative Assistant and as a Journalist.

Topic: **Difficulties in integrating Deaf people into the Mauritanian society**

People with handicaps have much difficulty due to integration in society. However, some advances have been made with the Government e.g. the signing of the UN Convention on the Rights of Persons with Disabilities etc. However, the adherence thereof remains a problem.

Marjolein Veldman from the Netherlands



Topic: **Marokko Fonds**

The Marokko Fonds is an independent Dutch Association supporting the fight against poverty and for sustainable development in Morocco. Veldman discusses the situation of the deaf in Morocco, a three year programme aimed at improving education for the deaf and strengthening the abilities of the Deaf Associations. The presentation shares the results of this inventory as well as shows the process and first results of this three year

programme.

Organising Committee

At Smit
Hanlie Visser
Sanjay Beepat
Michelle Laurier
Andries van Niekerk
Quline Freeman
Sandra Maritz
Tim Stones
Dirkie Ebersohn
Marilese Tope
Enoch Bailey
Minette Botes
Makhosini Makhubu
Jean Louis Mutendela
Anthony Langwenya

Thanks to the Swaziland National Association of the Deaf (SNAD) for their support with the organising of the workshop, as well as all the volunteers.

